Quarterly Budget and Expenditure Reporting for HEERF I, II, and III

Institution Name:		Date of Report:		Covering Quarter Ending:	_ h k'
Award Number(s): P425E	P425F	P425J	P425K	h O	
1+ 425M	P425N	P425Q	P425S	P425T	
Final Report? ☐ (Only if you have exh	austed ALL HEERF Grants)				
Total Amount of Institutional Funds Av Total Amount of Student Funds Award	` ` ` ` `	Section (a)(4):		Section (a)(3):	

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What percentage of students received emergency grants and how much did students receive by student type and fund type?

How much of your HEERF student funds remain left to be disbursed at the end of the reporting period?

Complete the following table.¹

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this

What was the amour	nt of		
Emergency Financial	Aid Grants		
applied to satisfy stu	dent's		
outstanding account	balances?		
If funds were not use	d for this		
purpose, report \$0. I			
amounts that benefit	and		
students who did dir			
receive Emergency F	nancial Aid		
Grants.			ļ

	upon receiving affirmative written consent from students to do so? If funds were not used			
	for this purpose, report \$0.			
HEERF Amount of	What was the amount of grants			
Grants Disbursed	disbursed to students through	\$ 0.00	\$ 0.00	\$ 0.00
	all HEERF funds?			
Average HEERF	Among students who received			
Amount Awarded	HEERF emergency financial aid	\$ 0.00	\$ 0.00	\$ 0.00
	grants, what was the average	φ 0.00	φ 0.00	\$ U.UU
	award amount per student?			

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Covering the cost of providing additional technology hardware to			
students, such as laptops or tablets, or covering the added cost of			
technology fees.			
Providing or subsidizing the costs of high-speed internet to			
students or faculty to transition to an online environment.			
Subsidizing off-campus housing costs due to dormitory closures			
or decisions to limit housing to one student per room; subsidizing			
housing costs to reduce housing density; paying for hotels or			
other off-campus housing for students who need to be isolated;			
paying travel expenses for students who need to leave campus			
early due to coronavirus infections or campus interruptions.			
Subsidizing food service to reduce density in eating facilities, to			
provide pre-packaged meals, or to add hours to food service			
operations to accommodate social distancing.			
Costs related to operating additional class sections to enable	·		
social distancing, such as those for hiring more instructors and			
increasing campus hours of operations.			

increasing campus hours of operations.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Providing or subsidizing mental health resources for students who are experiencing additional mental health needs as a result of the COVID-19 pandemic, such as increasing the supply, diversity, and cultural competency of mental health providers; connecting students to care; and investing in community servic

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eeded, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain
enefit. If you have any comments concerning the accuracy of the time estimate og suggestions for improvingt