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II. Chair's Remarks

Chair Medeiros welcomed all to the meeting.

III. Consideration of Consent Agenda Items

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Collaboration

We are dedicated to creating an atmosphere of professionalism where all stakeholders can share their ideas, work together and support one another in our common goal of student success.

Communication

We openly and honestly share information that impacts our work, include stakeholders in the decision-making process and ensure a collective approach to shared goals that relies on ongoing feedback from students, faculty, staff and community members.

Inclusion

We commit to fostering a college community that embraces all perspectives and identities and strives for equity and justice in an environment where everyone feels safe and valued.

Innovation

We meet the challenges of today and tomorrow by creating a culture built on creativity, ingenuity and agility, where people are empowered to continuously improve our processes and perspectives to exceed community needs and expectations.

Respect

We treat each other with kindness, assume positive intent and genuinely listen to each other to celebrate our individual differences and foster our collective strengths.

Student Success

We strive to serve our students and support their growth, providing them with equitable access to all services, support and the tools necessary to achieve their personal, professional and educational goals.

President Douglas then reviewed the four Strategies:

Academic Innovation

Advance an engaging holistic teaching and learning environment resulting in a seamless student experience that prepares them to embrace life's opportunities.

Equity and Student Success

Share responsibility for the success of our students and employees by improving equity-mindedness and ensuring institutional support that closes equity gaps.

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Organizational Excellence

Create a culture of innovation through improved processes and collaboration, modern technology and ongoing professional development to support student and employee success.

Partnerships

Collaborate with educational institutions, alumni, industry and community partners to increase educational attainment and support the talent pipeline to enhance opportunities in the region.

(Trustee Frank Baptista joined the meeting at this time.)

President Douglas reviewed the main objectives of the four Stategies:

Strategy #1: Academic Innovation

Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Objective 1: Create pathways from noncredit offerings to credit programs. Discrete pathways from noncredit offerings to credit programs. Discrete pathways from noncredit pathw

Objective 3: Ensure student exposure to High Impact Practices (HIPs) in all
certificate and degree programs.329.(5295.7)10(2020)]TJETQq0.0000091

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Objective 5: Create a process where organizational resources are appropriately allocated to align strategic priorities while supporting and maximizing alternative sources of funding.

Strategy #4: Partnerships

Objective 1: Increase post-secondary educational attainment in Bristol County over four years.

Objective 2: Increase the number of students enrolling at Bristol through non-traditional pathways.

Objective 3: Strengthen existing industry and community partnerships and align offerings with local needs.

Objective 4: Increase transfer rate of students to four-year institutions.

President Douglas asked if there were any questions. Trustee Baptista asked what the length of time was for the plan to be successful. President Douglas said it is a four-year plan, which would carry it to the end of 2024.

A motion was made by Trustee Baptista to approve the college's 2020-2024 Strategic Plan as presented and seconded by Trustee Silvia. Ms. Wordell conducted a Roll Call Vote:

Frank Baptista – Yes Samir Bhattacharyya – Yes Valentina Videva Dufresne - Absent Keith Hovan - Absent Jeffrey Karam - Yes Lynn Malasi - Yes Sandra Saunders (Secretary) – Absent Diane Silvia – Yes Steven Torres (Vice Chair) – Yes Alexis Viveiros-Branco (Student Trustee) - Yes Joan Medeiros (Chair) – Yes

The motion was approved.

Chair Medeiros thanked President Douglas and her team for developing such a comprehensive plan.

President's Goals Update:

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> Fall 2020 6,258 Headcount

- o 5% Dual Enrollment
- o 64% Female
- o 57% Part-time
- o 38% Age 25+
- 26% Students of Color
 11% Black or African American
 - 9% Latinx

Bristol's Enrollment by Credit and FTE (Full-time Enrollment)

Fall 2019

66,019 Total Credits4,401.3 FTE2,666 New Students4,185 Continuing Students

Fall 2020

60,559 Total Credits 4,037.7 FTE 2,378 New Students 3,880 Continuing Students

Bristol's Credit Enrollment by Program of Study

Fall 2019

Top Enrolled Programs: 1,812 General Studies 809 Liberal Arts 405 Business Administration Transfer Program Enrollment by Degree Level: 5,933 Associate 284 Certificate 634 Non-Degree

Fall 2020

Top Enrolled Programs: 1,572 General Studies 705 Liberal Arts 352 Business Administration Transfer Program Enrollment by Degree Level: 5,323 Associate 280 Certificate 655 Non-Degree Board of Trustees – Minutes Page 9 October 5, 2020

> Credit Enrollment in FlexStart Am Indian/Alaska Native = 1Asian = 8Black = 18Cape Verdean = 8Hispanic = 13Multiple Races = 4Nat Hawaiian/Pacific Island = 0Portuguese = 13Unknown (Other) = 14White = 51Total = 128Sex: Age: F = 8524 or Younger = 85M = 4125 + = 43N = 2Total = 128

Total # of Flex Students – 128 Total # of new Admits after the 9/8 registration deadline who are participating in FLEX – 29 Total # of Flex Courses – 56

CollegeTrax:

Total = 128

CollegeTrax courses are free dual enrollment courses funded by community donors to offset some of the challenges the pandemic has brought to our local high schools and students. Currently, students have limited opportunities to engage in academic and extracurricular activities that would bolster their college applications and prepare them to be successful college students. These courses are targeting middle learners from traditionally underrepresented or underserved populations. These are students who have the potential to go to college but, for whatever reason, have not been able to access what they need to make that a reality.

Participating High Schools:

New Bedford High School

New Bedford Vocational High School

Durfee High School

Number of sections:

<u>NBHS and NB Voc</u>): Diversity Expressions in Society (HUM101) Durfee High School:

- o Social and Cultural Anthropology (ANT 101)
- o US Government (GVT 111)
- US History to 1877 (HST 113)
- Principles of Sociology (SOC 101)

Up to 120 students will be enrolled.

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Adult Education Enrollment Program FY20 Enrollment/ FY21 Enrollment/ % change Fall River: 137 129 -5.8%

Fall River:	137	129	-5.8%
Taunton:	197	208	+5.5%
Attleboro:	52	83	+59.0%

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> COVID related expenses are estimated at \$1.9M. No assumption of Federal assistance. Rehired 37 part-time employees in instructional and enrollment areas. Present Board with adjusted fiscal 2021 budget at November meeting. Use of Reserves – Reserve policy.

Taunton Campus Facilities Update

V.P. Kenyon gave a Taunton Campus Facilities Update. He said they have moved out of the Silver City Galleria, as the lease ended 9/30/2020. This saved \$550,000. They received three responses for the Request for Proposals (RFP's) pricing range from \$36 to \$55 per square foot (\$884K to \$1.3M year one). Recommendation was to not accept the proposals as they came in very high. They are pursuing license with Coyle and Cassidy High School as it is in a good location, good price, year-to-year lease, with labs and partnerships. The Diocese wants to do business with Bristol; it is not all about money.

National Offshore Wind Instit000912 0 61t is in

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> Lynn Malasi - Yes Sandra Saunders (Secretary) – Yes Diane Silvia – Yes Steven Torres (Vice Chair) – Yes Alexis Viveiros-Branco (Student Trustee) - Yes Joan Medeiros (Chair) – Yes

The motion was approved.

Ms. Wordell reminded the Board of Trustees of the upcoming DHE Statewide Trustee Convening scheduled for Tuesday, October 27, 2020, from 12 - 2 p.m. This virtual meeting would include information regarding mandatory trustee training for all trustees. Information regarding the agenda and registration for the meeting would be sent to the Board later this week.

IX. Adjournment

There being no further business to come before the Board, Chair Medeiros declared the meeting adjourned. The time was 5:08 p.m.

Respectfully submitted,

Kathleen Wordell, Recording Secretary

11.2.2020____ Date Approved _KAW Initials