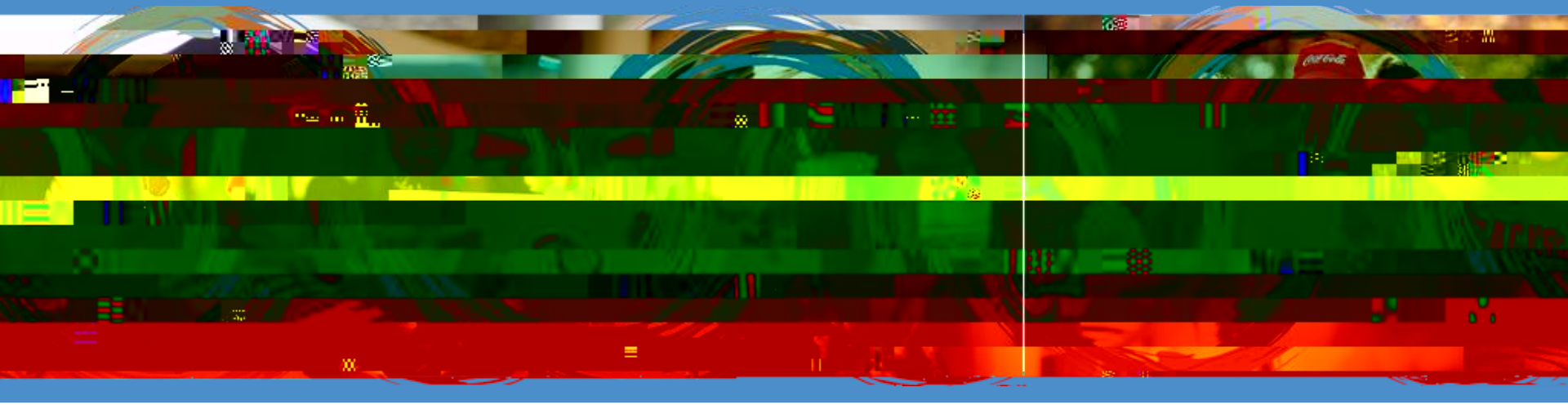
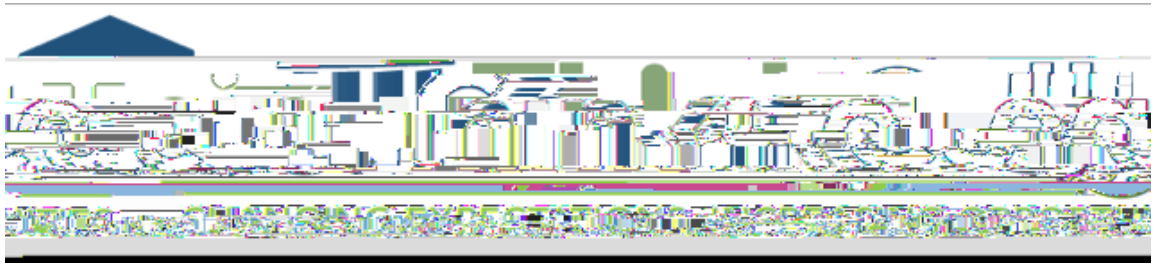


Preparing Students, Staff and Parents for College

Sponsored by the Bristol Community College MAICEI Initiative

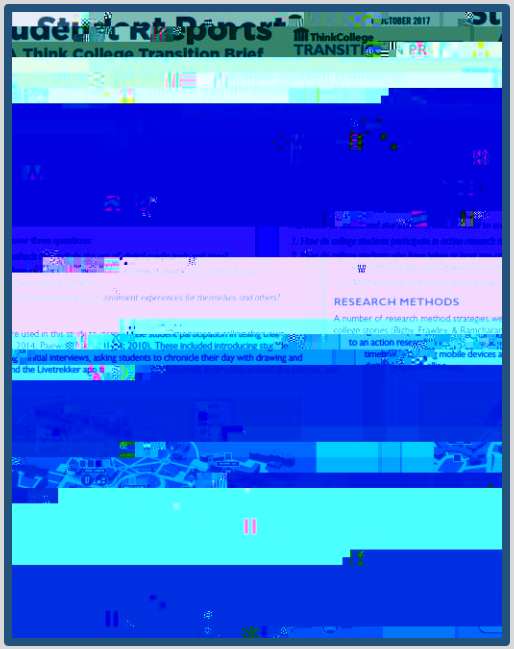
Tuesday Dec. 3 2019, 9-10:00 AM

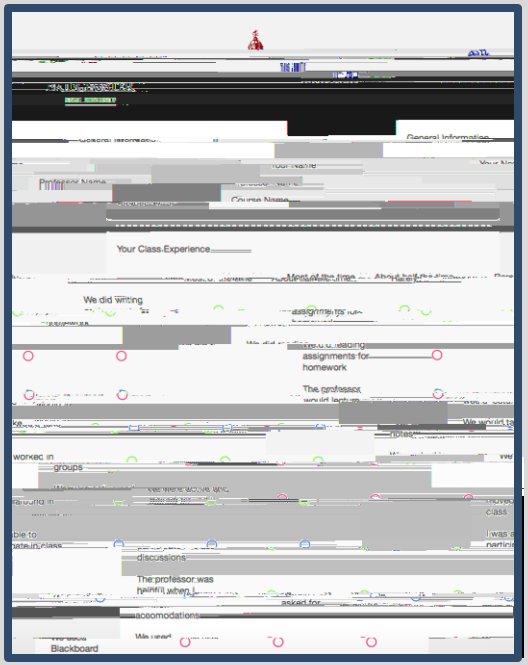
Presenter: Maria Paiewonsky, Institute for Community Inclusion

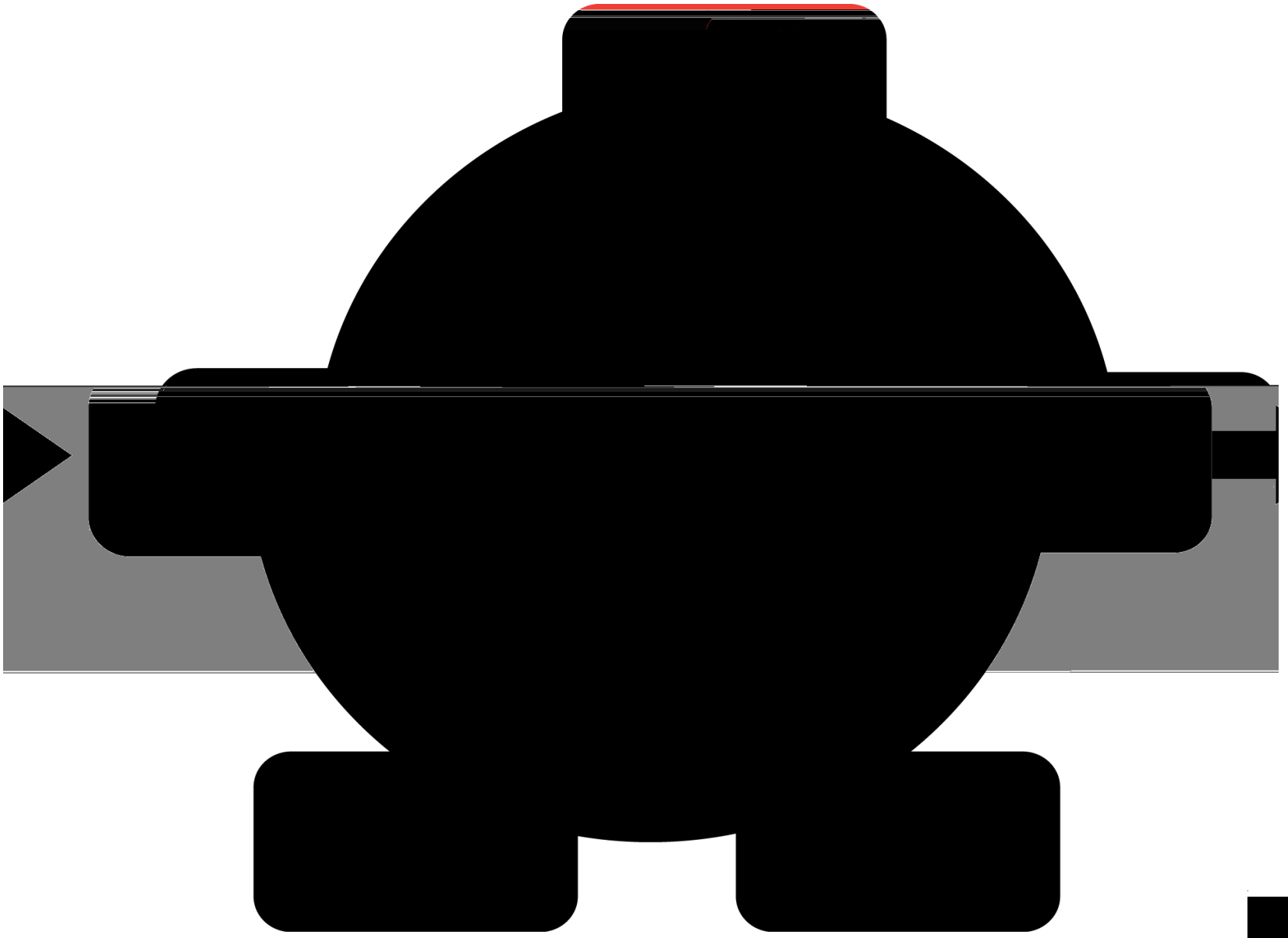


TIMELINE OF THE INCLUSIVE

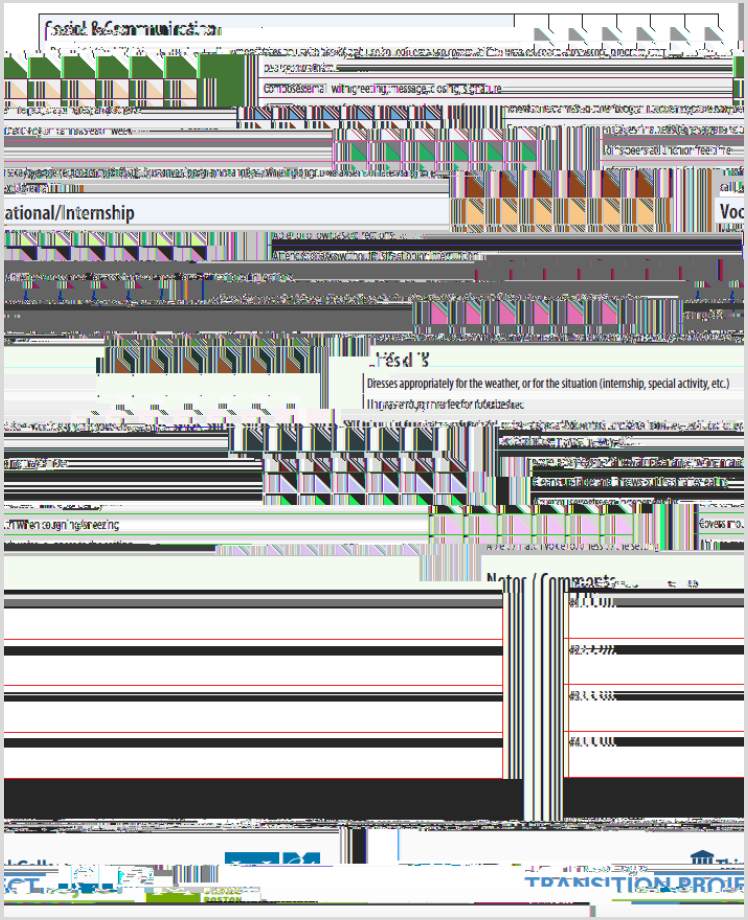
Ongoing research and feedback: 2010-present



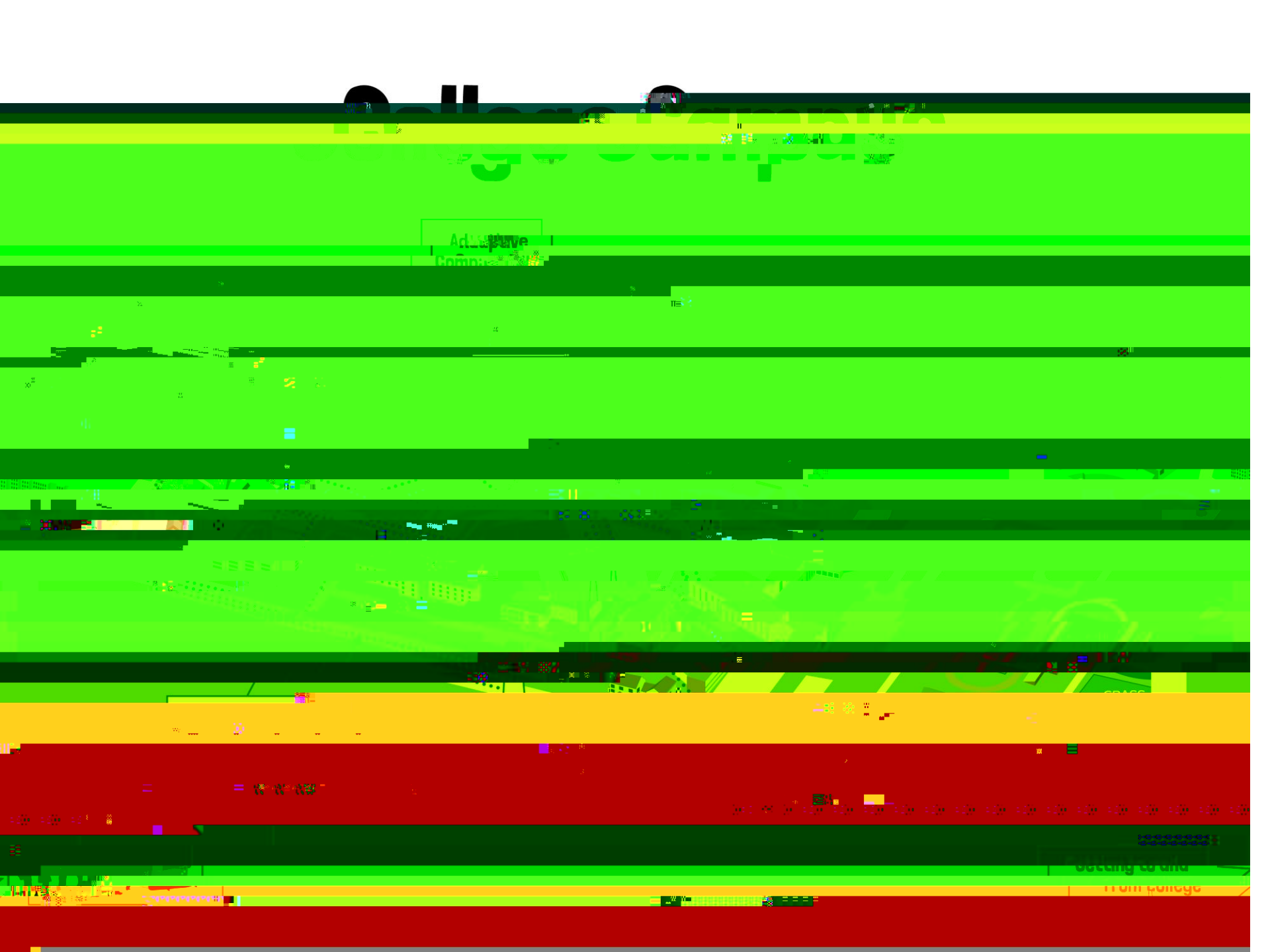




Consider the IDE Student Evaluation Tool as a pre-assessment as well as ongoing assessment tool



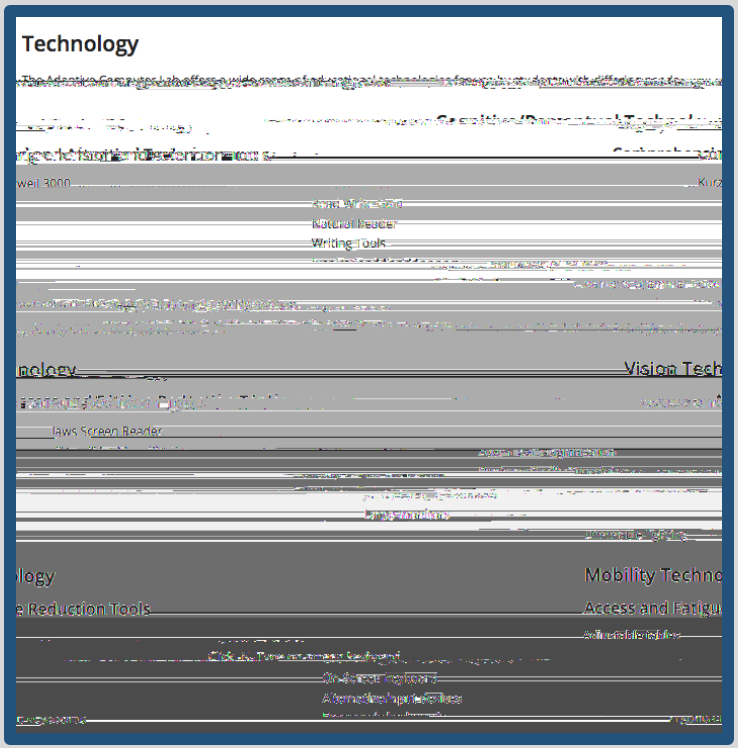
RECOMMENDED CITATION: Boyle, A., (2018). Documenting Student Growth in Inclusive Dual Enrollment Experiences, Think College Grab and Go Practices, Number 5. Institute for Community Inclusion, University of Massachusetts Boston.

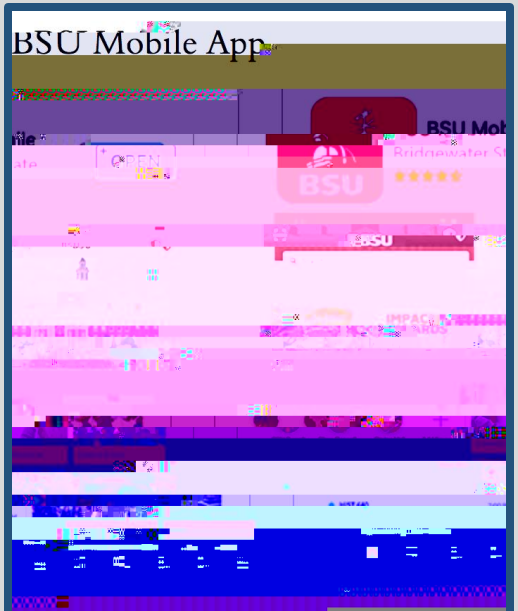


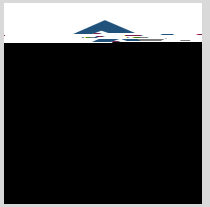
College Campus Participation

Getting to and from college	Early use of alternative public transport; apply for ADA/regional transit options. Build opportunities to plan travel to/from school
Navigating the campus	Build in opportunities to move about independently- increase duration, locations, time limits
Student Center	Create opportunities for students to plan their free time (e.g., meet friends, buy beverage/snack, managing campus card)
Disability Services	Review IEP for successful learning

Suggested resources

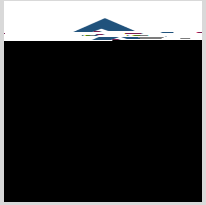


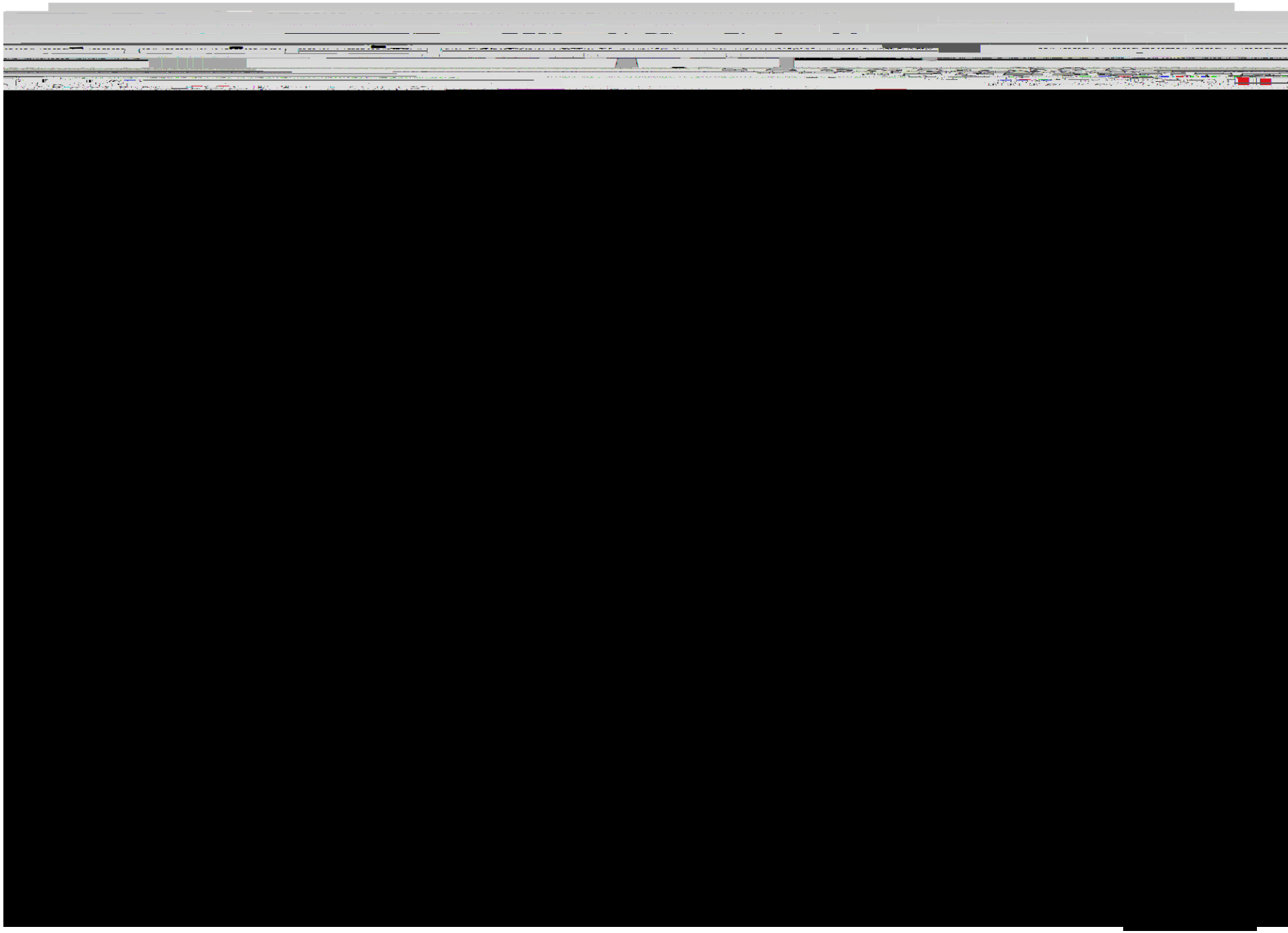




Zarrow Center for Learning Enrichment: The University of Oklahoma

- Free transition resources
- Under tab: Transition Education Resources
-

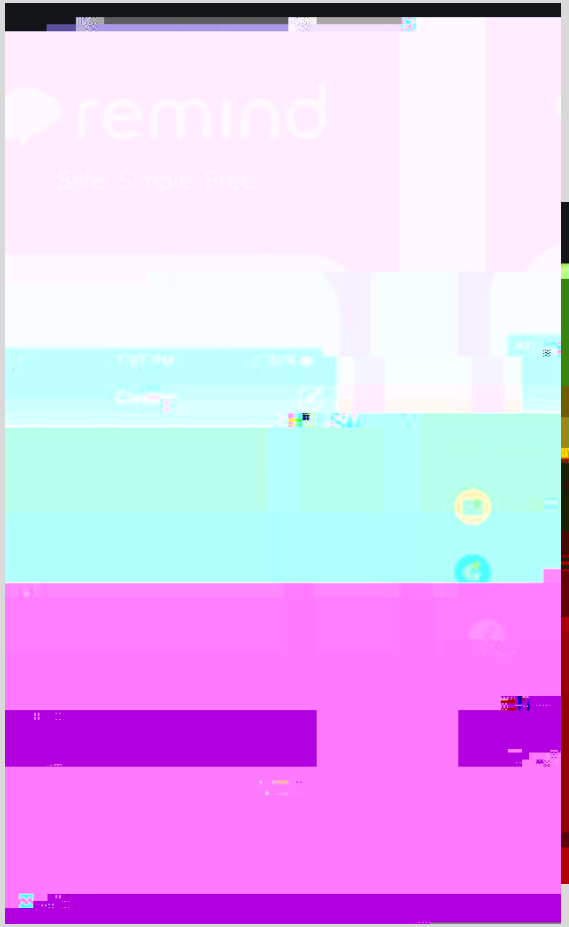


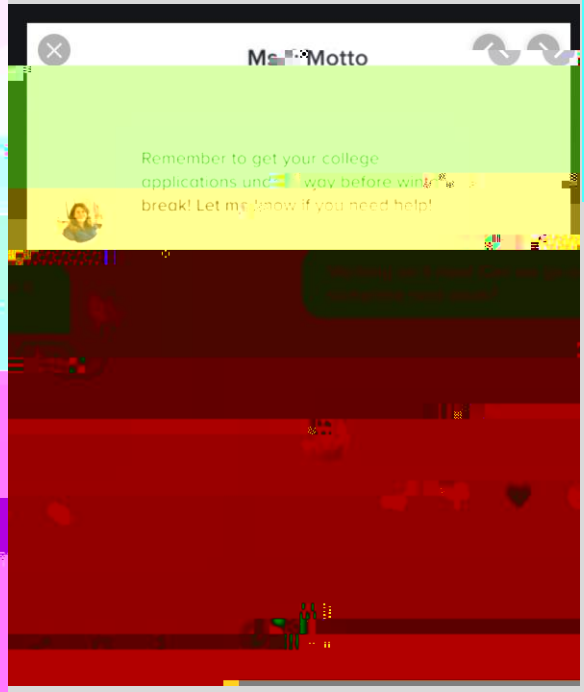


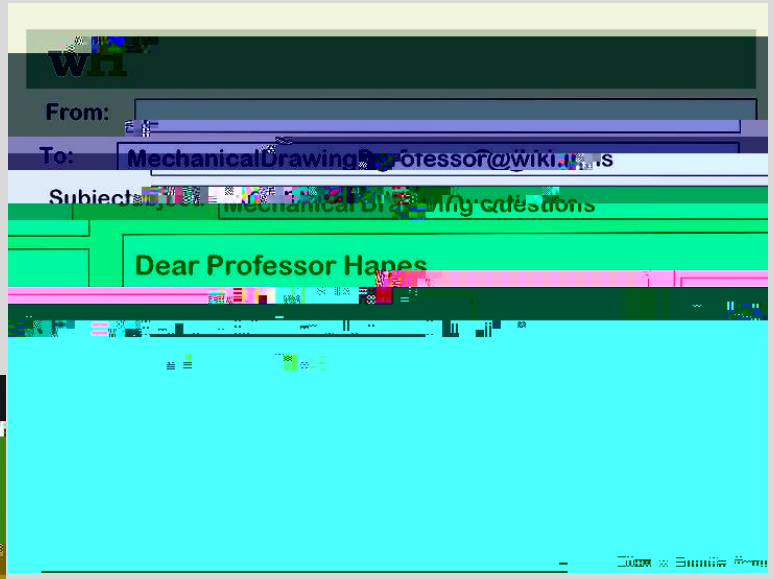
Academic preparation

Communicating with instructor	Discussing accommodations with teachers; discussing support; communication with teacher(e.g., absence, running late, set up meeting)
Following a syllabus	Reading and following a high school syllabus
Being prepared for class	Following checklist to complete prep: readings, notes, anticipated topics for discussion
Taking notes	Practice using smartpen (Livescribe), following and summarizing class discussions
Working with a classmate	Complete class projects with a partner; work in groups
Using learning management system (e.g. Blackboard, eLearning, PLATO)	Practice navigating with free tool such as Schoology

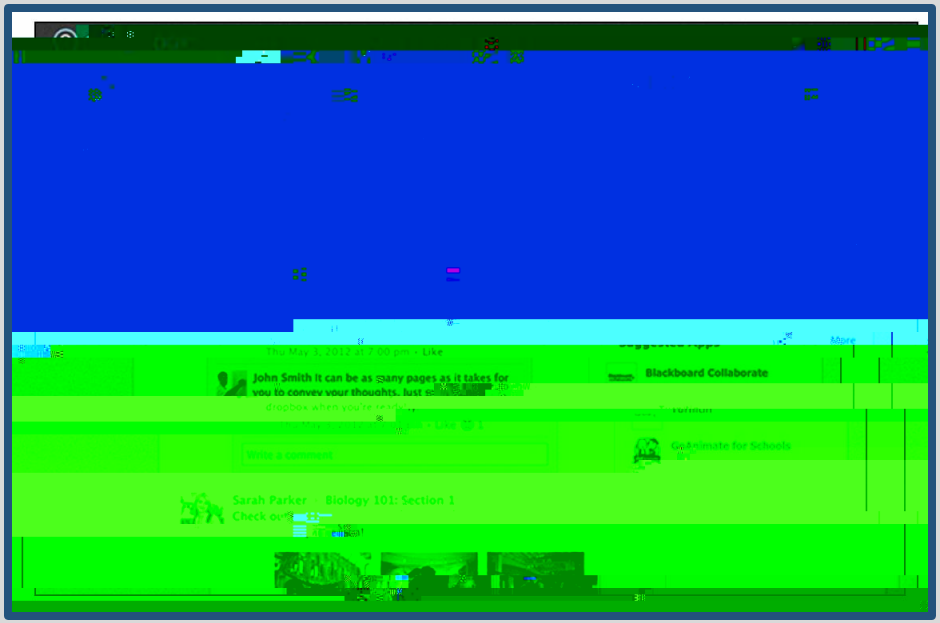
Suggested resource: Practice formal texting with an instructor

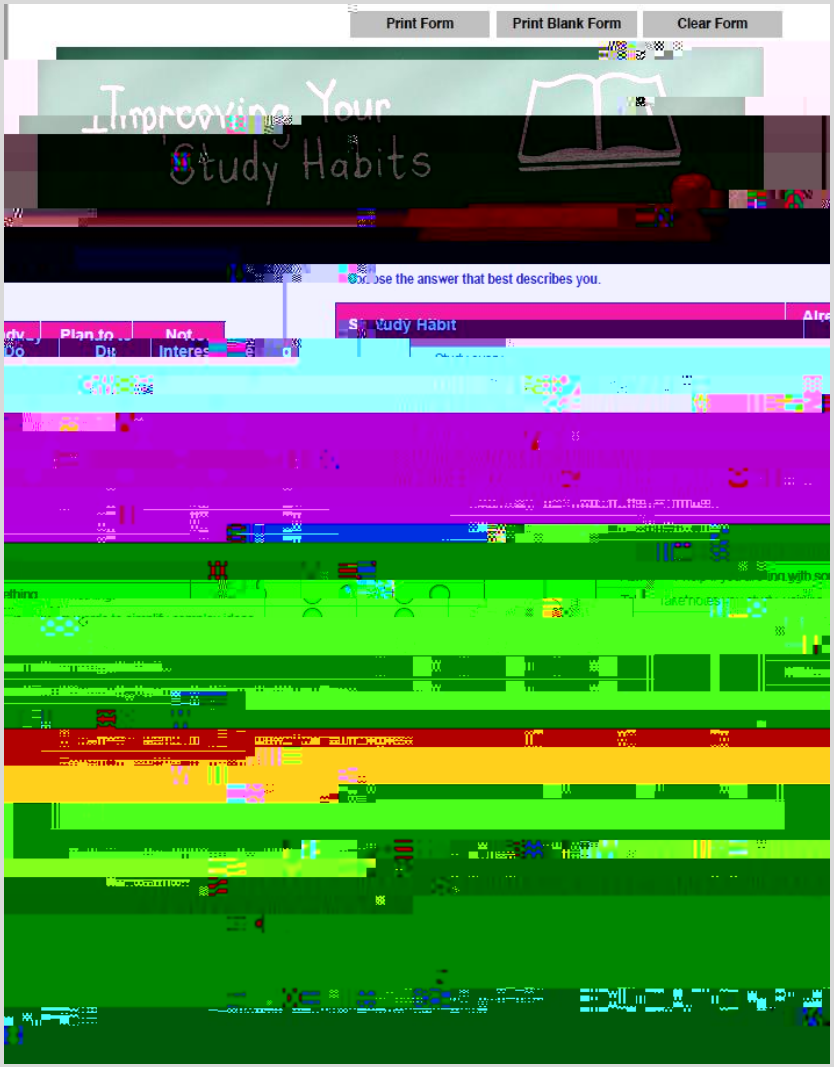




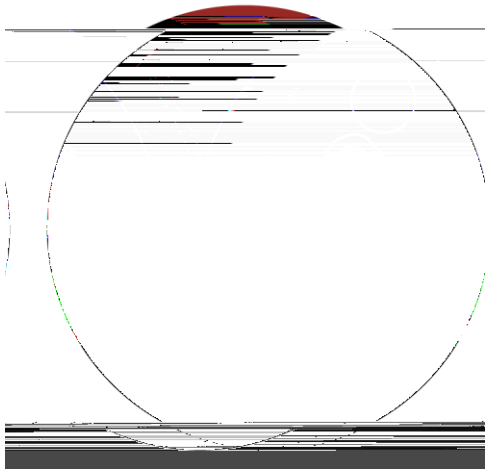


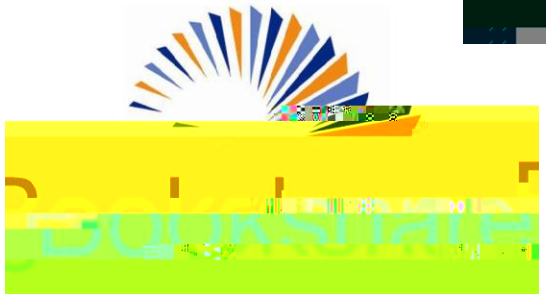
Suggested resources





Academic Support

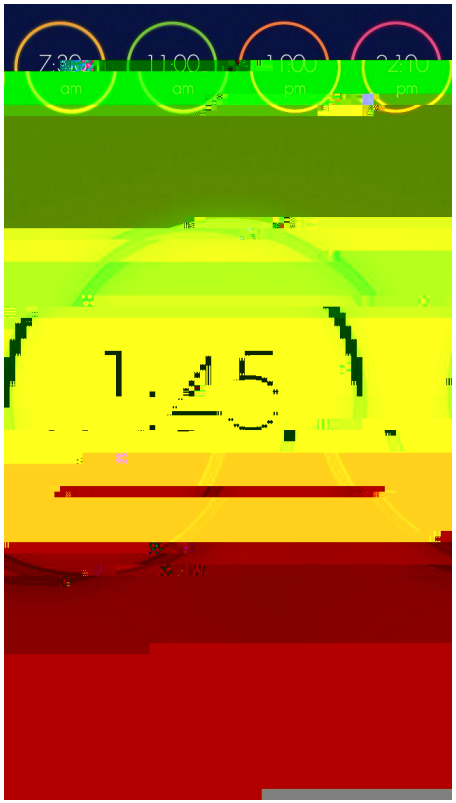




College Life Participation

Using technology to manage schedule	Build in opportunities for students to develop their own weekly schedule, make and record appts
Campus engagement: fitness center	Support students to build in fitness and sports as preferred and with a partner
Campus engagement: clubs	Support students to explore interests in high school or community clubs
Campus engagement: socializing/campus events	

Suggested resources: Personal Management



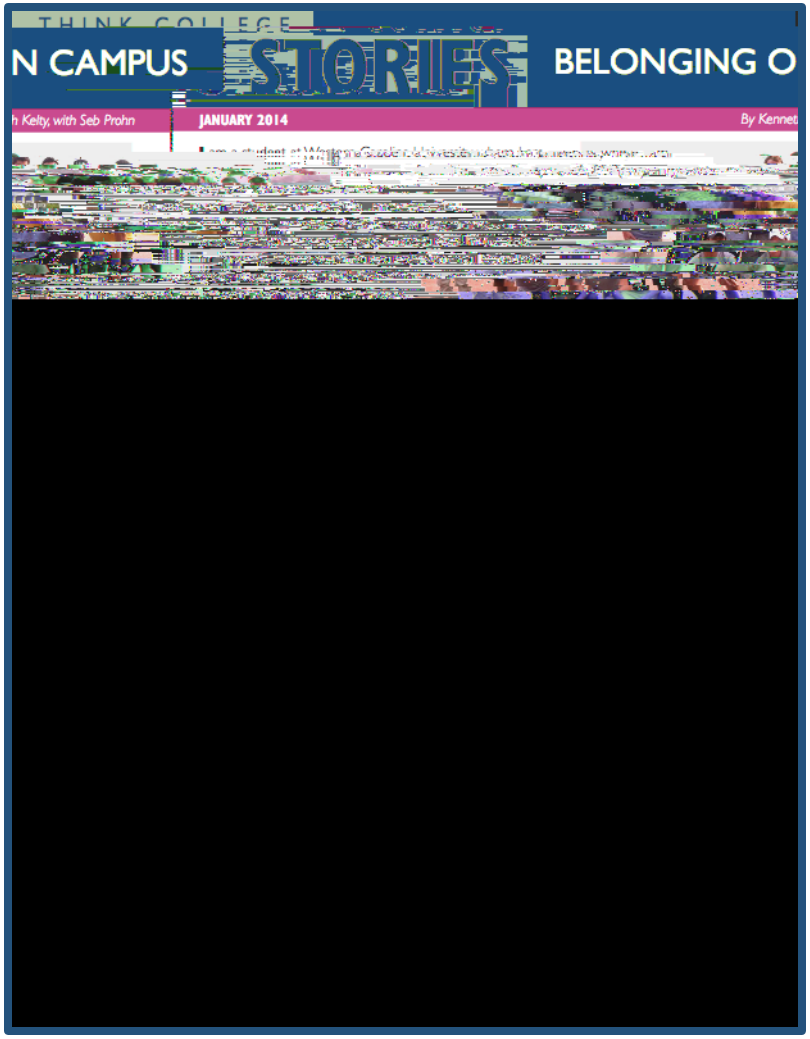
Alarm apps

Keeping track of weekly budget

Text messaging apps

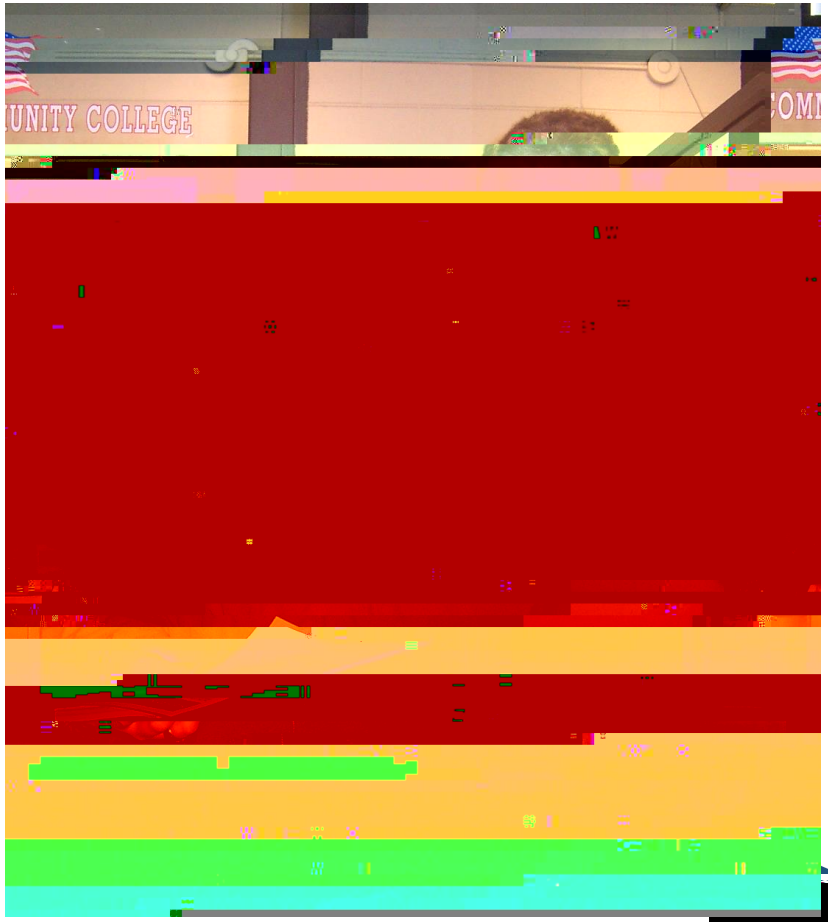
Following schedules

Suggested resources:



Preparing secondary staff

- Presenting college as a postsecondary option
- Advocating for raised expectations and access to curriculum with clear standards
- Attending IEP meetings to discuss PSE options
- Preparing students for the differences between high school and college expectations

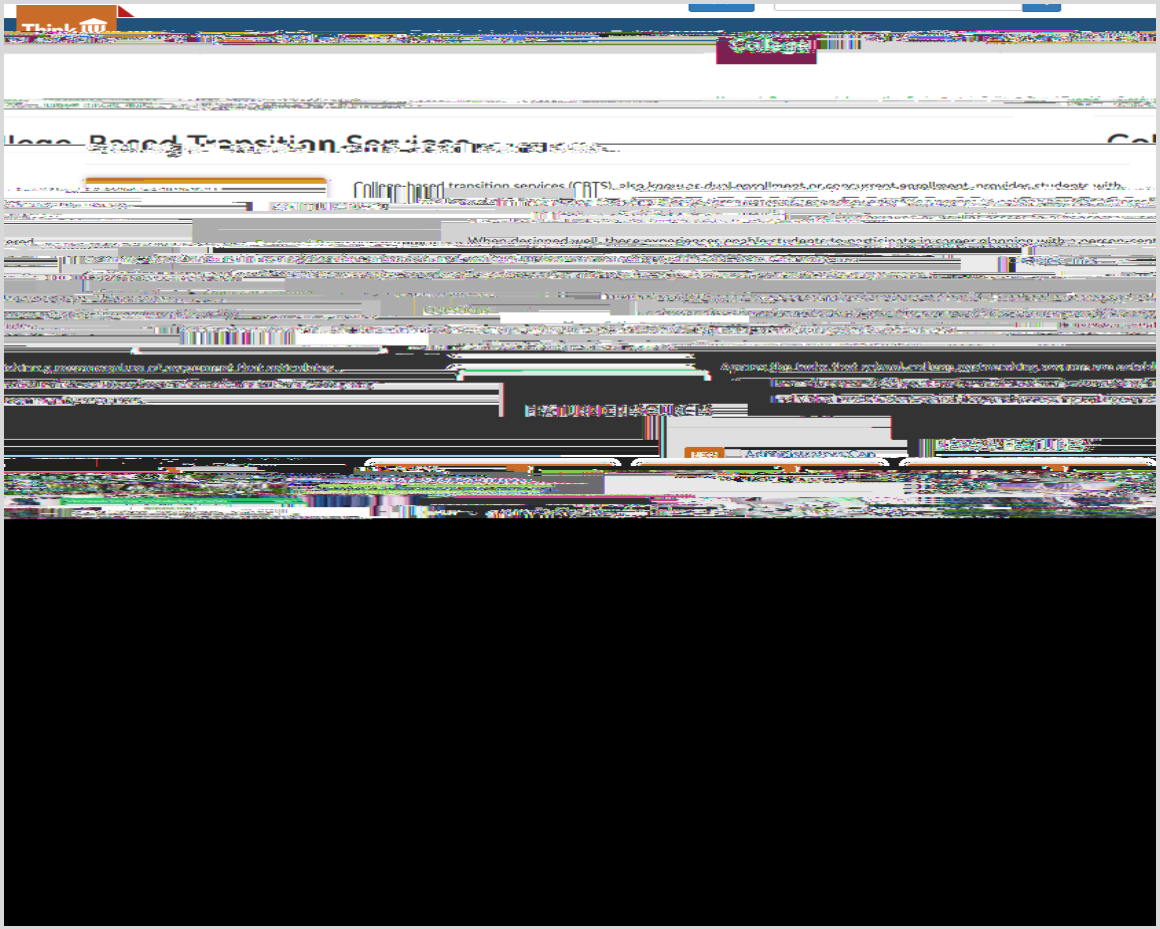


Preparing secondary staff

Taking into account:

- development of self-determination
- disability awareness,
- accommodation awareness,
- mobility training,
- emotional health, &
- safety

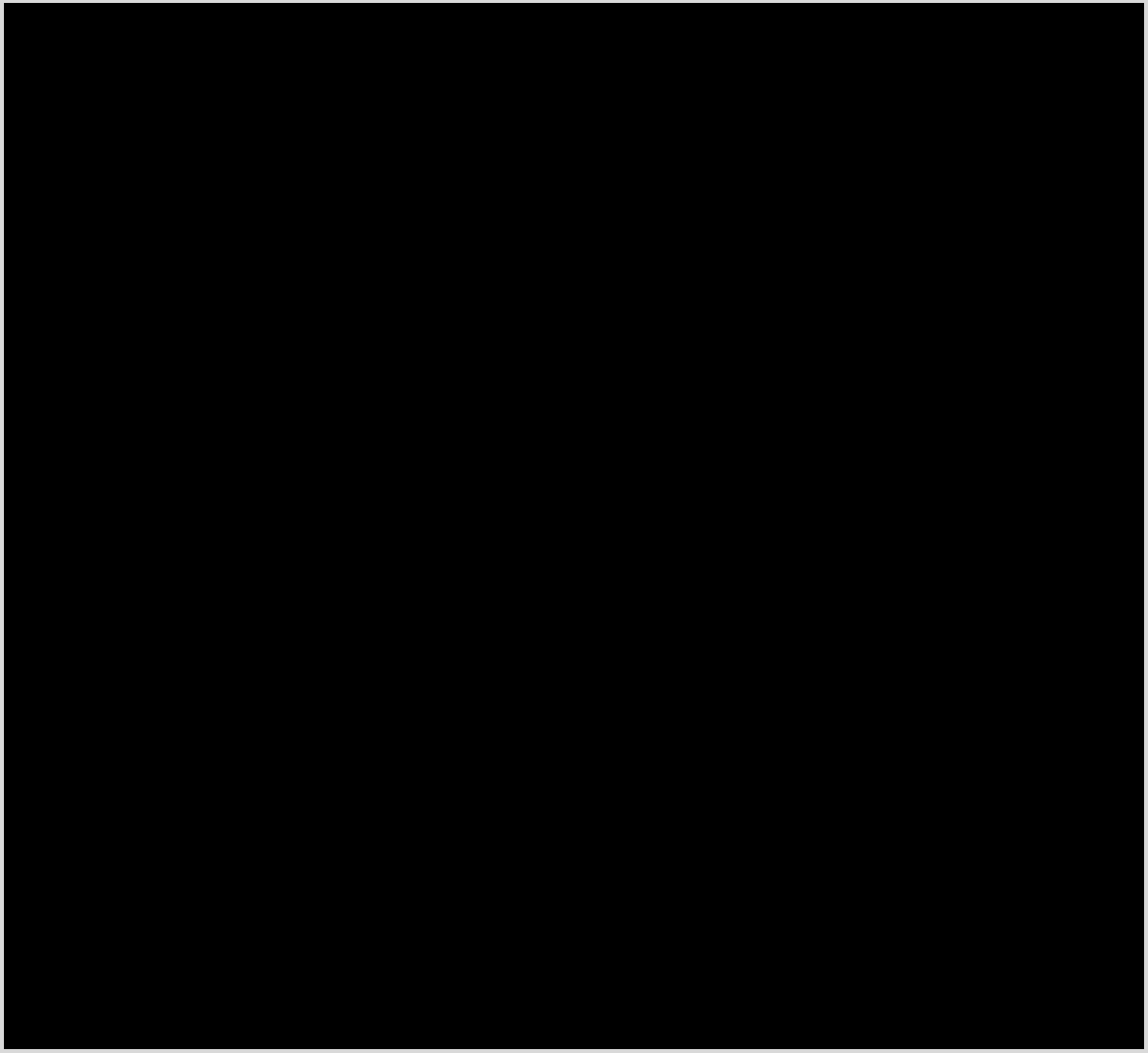
Suggested resources: Think College Innovation Exchange on CBTS



Preparing families

- College as an PSE option
- High school versus college expectations
- Changing role of families
- Community-based instruction
- Mobility and travel
- Safety and risk
- Flexible schedule

Suggested resources: Think College Family Resources



For more information:

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