Board of Trustees Retreat Notes Page 2 March 19, 2019

Agenda:

Adult Basic Education

HiSET High School Credential English Speakers of Other Languages

Step Up to College

Workforce Development

Corporate Services

Community Education

Grant Development

Board of Trustees Retreat Notes Page 3 March 19, 2019

Community Education

o Open Enrollment courses in FY 2019

Real Estate

CNA

Medical Interpreting

- o Online Courses Ed2Go, MindEdge and Pro-Train
- o Opportunities and Challenges

Inability to register students online, work underway for solutions.

Assessment of courses.

Offerings that align with academic programs and cover each campus geography.

Professional Development, Upskilling, Credit Courses.

Coordination with MassHire and Career Center needs.

WIOA requirements and course offerings.

What is in

- O Developing and growing a workforce with skills needed for life science manufacturing.
- O Provide companies with cost-effective solutions as well as customized training programs to individual or cohorts of companies for new and incumbent workers in this industry.

Massachusetts Life Science Center working with Bristol.

Focus on medical device companies, alignment with the regional strengths. Collaboration with community colleges and other industry/higher education training facilities.

Offshore Wind

The Potential Offshore wind delivers energy when and where it is needed most. Global Wind Organization (GWO) Training

GWO Accreditation Process includes:

- o Curriculum
- o Instructor Qualification Process
- o Training Facility Accreditation Process

Bristol Collaborations

Next Steps

Questions/discussion:

Trustee Chair Medeiros asked why the ESOL in Taunton was so high. V.P. Menard said that it is a very large program in Taunton. ESOL and ABE programs are also paid for by the Massachusetts Department of Elementary and Secondary Education including books.

Trustee Videva Dufresne asked who teaches the Workforce trainings. V.P. Menard said they are Bristol employees; sometimes requires a week turnaround. Each training schedule is different and customized to the training can be both offsite and on-site.

Trustee Bhattacharyya said they should ask the Board for help with leadership training. V.P. Menard said they can use the Board to be panelists, resources.

Trustee Torres asked how they reach out to many industrial parks in area. Industrial parks are somewhat isolated and limited to investment in the community. V.P. Menard said it varies, training is through a Workforce Trust Fund.

Trustee Malasi asked if there was a certification at the end of a program. V.P. Menard said there may be depending upon the program. They also try to do a graduation-type of event following the training.

Trustee Videva Dufresne asked if they subcontract instructors. V.P. Menard said we hire instructors as adjuncts and search for a necessary/specific expertise in the area of training.

Board of Trustees Retreat Notes Page 5 March 19, 2019

V.P. Menard regarding Offshore Wind, we need a comprehensive well-rounded OSW safety training program. The GWO accreditation process includes: curriculum, instructor qualification process, and a training facility accreditation process. President Douglas said we need to work with companies who use a local workforce. Bristol is to be a solution for She also mentioned that we signed an MOU with JDR Cable

recently.

It was suggested that V.P. Menard give a follow-up presentation to the Board of Trustees at a later date.

IV. ACADEMIC AFFAIRS

Interim Vice President for Academic Affairs Suzanne Buglione gave a presentation to the Board regarding Academic Affairs. The following are some of the highlights of the presentation:

Agenda:

Structure and Process Strategy and Reorganization Increase Access and

101 Students in BCC2BSU. UMD Business 3+1 to begin this summer.

O Regional colleges (including elite, private, and out-of-state).

Expand HIPS and Culture of Assessment

Expand High Impact Practices (HIPs)

- O Integrated first year experience for new students.
- O Study abroad and exchange opportunities.
- o Curricular and

Center.

- o Guided Pathways.
- o Increase Co-Requisite Developmental Education Models by 20%.
- o Establish Experiential Education Center.
- o English Co-Requisite Developmental Education.
- o Participation by students in the 2018 elections.
- o Flipped classrooms and universal design.
- O Civic Learning with Service-Learning expanded by 10%.
- o Early alert pilot.
- o Office hours campaign.
- o Service learning expanded by 10%.

Culture of Assessment and Continuous Improvement

- o Revised General Education Competencies.
- o Professional development about outcomes assessment.
- O Submission of NECHE 5-year interim report.
- o Workforce needs.
- o Viability of programs & certificates.
- o LusoCentro, Holocaust Center, Theater Program.
- O Assess synchronous courses.
- o Program and CAS Reviews.
- o 5 year cycle of General Education Competencies.
- o Increase Capacity

Board of Trustees Retreat Notes Page 8 March 19, 2019 Board of Trustees Retreat Notes Page 9 March 19, 2019

Trustee Sapienza asked what the timeline was for the Physical Therapy Assistant Program. V.P. Buglione said fall 2020; they need the site identified. President Douglas said the accreditor will only accredit seven programs per year; it is a very strict accreditation.

Trustee Sapienza asked if there is a remediation issue. V.P. Buglione said that 83% of new students need developmental math.

V. BOARD EDUCATION WHAT IS ACCREDITATION? WHY IS IT IMPORTANT, AND WHAT IS THE BOARD S ROLE IN ACCREDITATION?