



**Board of Trustees    Retreat Notes**

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**March 19, 2019**

**Agenda:**

Adult Basic Education

    HiSET    High School Credential

    English Speakers of Other Languages

    Step Up to College

Workforce Development

    Corporate Services

    Community Education

Grant Development

Community Education

Open Enrollment courses in FY 2019

Real Estate

CNA

Medical Interpreting

Online Courses    Ed2Go, MindEdge and Pro-Train

Opportunities and Challenges

Inability to register students online, work underway for solutions.

Assessment of courses.

Offerings that align with academic programs and cover each campus geography.

Professional Development, Upskilling, Credit Courses.

Coordination with MassHire and Career Center needs.

WIOA requirements and course offerings.

What is in



V.P. Menard regarding Offshore Wind, we need a comprehensive well-rounded OSW safety training program. The GWO accreditation process includes: curriculum, instructor qualification process, and a training facility accreditation process. President Douglas said we need to work with companies who use a local workforce. Bristol is to be a solution for  
She also mentioned that we signed an MOU with JDR Cable recently.

It was suggested that V.P. Menard give a follow-up presentation to the Board of Trustees at a later date.

**IV.    ACADEMIC AFFAIRS**

Interim Vice President for Academic Affairs Suzanne Buglione gave a presentation to the Board regarding Academic Affairs. The following are some of the highlights of the presentation:

**Agenda:**

- Structure and Process
- Strategy and Reorganization
- Increase Access and



101 Students in BCC2BSU.  
UMD Business 3+1 to begin this summer.  
Regional colleges (including elite, private, and out-of-state).

**Expand HIPS and Culture of Assessment**

Expand High Impact Practices (HIPs)

Integrated first year experience for new students.  
Study abroad and exchange opportunities.  
Curricular and  
Center.  
Guided Pathways.  
Increase Co-Requisite Developmental Education Models by 20%.  
Establish Experiential Education Center.  
English Co-Requisite Developmental Education.  
Participation by students in the 2018 elections.  
Flipped classrooms and universal design.  
Civic Learning with Service-Learning expanded by 10%.  
Early alert pilot.  
Office hours campaign.  
Service learning expanded by 10%.

Culture of Assessment and Continuous Improvement

Revised General Education Competencies.  
Professional development about outcomes assessment.  
Submission of NECHE 5-year interim report.  
Workforce needs.  
Viability of programs & certificates.  
LusoCentro, Holocaust Center, Theater Program.  
Assess synchronous courses.  
Program and CAS Reviews.  
5 year cycle of General Education Competencies.  
Increase Capacity





Trustee Sapienza asked what the timeline was for the Physical Therapy Assistant Program. V.P. Buglione said fall 2020; they need the site identified. President Douglas said the accreditor will only accredit seven programs per year; it is a very strict accreditation.

Trustee Sapienza asked if there is a remediation issue. V.P. Buglione said that 83% of new students need developmental math.

**V. BOARD EDUCATION WHAT IS ACCREDITATION? WHY IS IT IMPORTANT, AND WHAT IS THE BOARD'S ROLE IN ACCREDITATION?**