

Objectives:

1. To attract qualified students to Bristol Community College and University of Massachusetts, Boston.
2. To promote and facilitate an efficient transition of transfer students between institutions.
3. To provide specific information and guidelines for transfer students.
4. To encourage academic coordination and cooperation, including curricular reviews, on-site visits, and joint academic advising for students attending Bristol Community College and University of Massachusetts, Boston.

Stipulations:

1. University of Massachusetts, Boston guarantees acceptance of Bristol Community College students who complete the Associate's Degree with an overall GPA of 2.5, as outlined in this document. All criteria of MassTransfer will apply.
2. Transfer students who follow the curriculum outlined in this agreement will not need to take more than 68 additional credits to receive a baccalaureate degree.
3. It is understood that students transferring from two year colleges can bring a maximum of 70 transfer credits toward a UMass Boston degree. Students must complete at least 30 credits of work to meet the residency requirement at UMass Boston.

Mutual Responsibilities:

1. Both institutions agree to maintain current listings of the course equivalencies. This will be the responsibility of the two designated representatives.
2. Bristol Community College and University of Massachusetts, Boston will incorporate a summary of this agreement into official publications and web sites.
3. Bristol Community College and University of Massachusetts, Boston agree to encourage qualified students to participate in this program by providing information, advising, and other assistance required to foster a seamless transition from the two-year institution to the four-year institution.

Review/Revision:

1. This agreement will be reviewed every three (3) years and may be revised by mutual agreement.
2. This agreement is expected to continue in force indefinitely but may be terminated by either party with not less than one year's notice.

0 0 - - - 1 1 1

Curriculum Grid

Community Development Major Foundation Courses to be completed at Bristol Community College:

Course Name	Bristol Course Code	UMB Course Code	UMB Credits
The Nature of Environmental Problems	EGR 141 Introduction to the Environment	ENVSTY 101	3
Introduction to Geographic Information Systems	GIS 101 – Intro to GIS	ENVSCI 281	3
History and Theory of Community Development	SOC 256 OR SOC 252	UPCD 201	3
Community Health and Environment	HLT 115 – Personal and Community Health	UPCD 210	3
Total Credits			12 Credits

Please note: in order to transfer as a Junior and complete the requirements of the transfer agreement, one or two of the above courses may need to be taken in addition to program requirements.

MassTransfer General Education Foundation to be completed at Bristol Community College:

Course Name	Bristol Course Code	UMB Course Code	Credits
Composition I	ENG 101	ENGL 101	3
Composition II	ENG 102	ENGL 102	3
Statistics (Quantitative Reasoning requirement waived after successful completion of Stats)	MATH 119	MATH 125	3
Intro to Microeconomics (Behavioral and Social Sciences)	ECN 112	ECON 101	3

Lab Science, and Natural or Physical Science

[Search for eligible courses on](#)

*Community Development Major Requirements to be completed at UMass Boston**

**Effective September 2021. Course offerings subject to change. Follow curriculum link above for most updated course listings.*

Course Name	UMB Course Code	UMB Credits
Cities and the Environment	ENVCSI 270	3 credits
Introduction to Research Methods and Community Analysis	UPCD 301	3 credits
Quantitative Methods for Community Development	UPCD 303	3 credits
300-400 Level Electives (choose four)		12 Credits
Social Determinants of Health	UPCD 310	
Fundamentals of Housing	UPCD 321	
Community Economic Development in the US	UPCD 353	
Global Community Economic Development	UPCD 355	

Additional Bristol Community College Signatures:

Behavioral & Social Sciences and Education:

Kathleen M. Pearle, Ed.D.
Dean, Behavioral & Social Sciences and Education
